

Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

BIOLOGY 0610/42

Paper 4 Theory (Extended)

October/November 2017

MARK SCHEME
Maximum Mark: 80

Published

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Mark schemes will use these abbreviations

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alternatives

ignore R reject

Α accept (for answers correctly cued by the question, or guidance for examiners)

 AW alternative wording (where responses vary more than usual)

 AVP any valid point

credit a correct statement / calculation that follows a previous wrong response ecf

or reverse argument ora

() the word / phrase in brackets is not required, but sets the context

actual word given must be used by candidate (grammatical variants excepted) underline

indicates the maximum number of marks that can be given max

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Question	Answer	Marks	Guidance
1(a)(i)	carbon dioxide / CO ₂ / water / H ₂ O (vapour); (respiring / all) cells / tissues / mitochondria / named tissue(s) / named organ(s);	2	R alveoli / lungs
1(a)(ii)	urea; toxic / poisonous / harmful / waste / AW;	2	A ammonia / ammonium / creatin(ine) / uric acid / urine
1(b)(i)	glomerulus ;	1	A ball / knot / AW, of capillaries A Bowman's capsule / basement membrane
1(b)(ii)	red (blood) cells / erythrocytes; phagocytes; lymphocytes; named plasma proteins;; platelets;	2	e.g. albumen / fibrinogen / insulin / glucagon / thrombin / antibodies / clotting factors
1(c)(i)	microvilli – E ; nucleus – A ; mitochondrion – C ;	3	
1(c)(ii)	stores / contains, chromosomes / genes / alleles / genetic information / DNA; controls the (activity / reactions of the) cell; controls how cells, develop / divide / reproduce / grow; idea that it stores instructions for, making proteins / protein synthesis / making RNA; AVP;	1	I 'controls movement of cell' I giving instructions unqualified A 'codes for protein' e.g. making ribosome(s)
1(c)(iii)	small intestine / duodenum / ileum ;	1	A villi / jejunum / tongue / liver / egg cell / white blood cells / ear / nose

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Question	Answer	Marks	Guidance
1(c)(iv)	(microvilli give a) large surface area; for diffusion / described as movement down a concentration gradient; lots of, mitochondria / C; C / mitochondria, are the site of (aerobic) respiration; C / mitochondria, provide energy / make ATP; energy / ATP, is needed for active transport; (active transport needed for) movement against concentration gradient;	4	mp2 is linked to mp1 R 'produces energy' e.g. substances pass to blood to maintain concentration gradient
	ref to carrier proteins (in cell membrane); AVP;		

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Question	Answer	Marks	Guidance
2(a)	prevents contamination / transmission, of (named) pathogen / toxin;	2	
	prevents, infection / spreading of disease / illness; ora		
2(b)	1 low (concentration) of lactic acid in blood at, rest/the start/before; 2 lactic acid (concentration) increases, steeply/quickly/AW, during exercise; 3 reaches a peak/increases and decreases; 4 decreases steeply, then gradually after exercise; 5 any use of figures;	6	e.g. peak at 13.2mmol dm^{-3} at 15minutes $\pm 0.2 \text{mmol}$
	 explanation oxygen, demand increases / does not reach muscles fast enough / AW; anaerobic respiration; provides / releases, energy; 		A produces ATP R produce / makes, energy'
	9 anaerobic respiration produces lactic acid; 10 lactic acid diffuses from muscles into the blood; 11 lactic acid is, broken down / respired / oxidised / converted to glucose / AW; 12 in the liver; 13 ref. to oxygen debt;		
2(c)(i)	P 12 (km h ⁻¹) and Q 10 (km h ⁻¹) ;	1	One mark only both must be right
2(c)(ii)	idea that trained athlete / P, has a higher level of (aerobic) fitness (than Q); difference in, gender / age / height / mass / lung capacity / lung mass / stroke volume / muscle type;	1	A P, is fitter than Q / has trained more than Q
	AVP;		e.g. ref to genetics but not different genes

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Question	Answer	Marks	Guidance
2(c)(iii)	increase in demand for energy; increase in (aerobic) respiration; increase in demand for oxygen; increase in carbon dioxide (concentration); decrease in pH / increase in acid, in the blood; detected by the, brain / chemoreceptors; (brain stimulates) an increase in breathing rate / faster breathing; (brain stimulates) an increase in depth of breathing / AW; ref to negative feedback in correct context;	4	A 'needs' more energy e.g. rate of breathing remains high until carbon dioxide concentration returns to, normal / set point

Question	Answer	Marks	Guidance
3(a)	 (immediate / steep) increase in numbers / no lag phase; exponential / log, phase; decelerating phase / described as increase slowing down; stationary phase / plateau / levels off / remains constant; levels, at 1.6 to 1.65 million / from between 1850 and 1875; 	3	

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Question	Answer	Marks	Guidance
3(b)	population increases 1 more births than deaths; 2 more sheep are imported; 3 more food needed for increasing human population; 4 idea that more sheep needed for, export/economy of Tasmania; population remains constant 5 idea that population reaches, carrying capacity/described; 6 number of births = number of deaths/culling for meat/AW; 7 any ref to limiting factor(s) in correct context in either increase or plateau; 8 any example of a limiting factor; resources food supply water supply space/area of land for grazing/AW disease predators competitors	3	e.g. maximum that the land can support I drought / floods / any other natural disaster
3(c)	idea that farmer, chooses / selects (animals that are best adapted to conditions); appropriate named feature(s); selected animals bred together / (cross) breed them; select the offspring that show the features required; repeat, the selection and breeding / the process; idea that imports (male) sheep with desired features to mate with flock; uses artificial insemination;	4	
3(d)	providing for the needs of (the increasing) humans (population); without harm to the (natural) environment / ecosystem(s) / habitat / biodiversity;	2	A examples of development, e.g. roads / houses / cities / urbanisation / AW

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Question		Marks	Guidance	
4(a)	little / less / AW / no, variation / (genetic ref to becoming homozygous; less chance of, surviving / adapting / edisease;	ew)	A fewer alleles I ref to gene(s) R cloning / uniform(ity)	
	risk of <u>extinction</u> ; increase chance of genetic disease;		A increased risk of abnormalities / genetic 'weakness' / AW	
	adapted variety spreads / AW; only one plant needed / no mate requ greater chance of pollination / ensure idea that reproduction / fertilisation, s nearby; less wastage of pollen; not dependent on (named) agent of p		A gametes I no wastage	
4(b)(i)	term	example in <i>P. sativum</i>	4	
	dominant trait	purple flowers		
	recessive allele	b;		
	phenotype	(flower) colour / purple (flowers) / white (flowers);		
	homozygous genotype	BB and / or bb;		
	heterozygous genotype	Bb;		

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Question					,	Answer							Marks	Guidance
4(b)(ii)	parental phenotype purple flowers x white flowers purple flowers x white flowers						5							
	parental genotype		Bb	х	bb			ВВ	x	bb;				
	genotypes of gametes	В	b	+	b	(b)	В	В	+	b	(b)	;		
	offspring genotypes offspring phenotypes	ŗ	Bb ourple flo	wers, wl	bb hite flow	vers;		Bb p	urple flo	(Bb); wers ;				
4(c)(i)	test cross 1 GG x GG / GG x Gg A GG on its own R GG x gg;					2								
	test cross 2													
	Gg x Gg ;													A Gg on its own
4(c)(ii)	(white plants / i	white plants are, homozygous recessive / gg ; (white plants / no chlorophyll) cannot, photosynthesise / produce own food; (therefore white plants) do not grow into mature plants / do not produce flowers / die before									2	I cannot survive unqualified		

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Question	Answer	Marks	Guidance
5(a)	Helicobacter;	1	
5(b)	circular DNA / chromosome ; plasmid(s) ; cell membrane ; cell wall (not made of cellulose) ; cytoplasm ; capsule ; (small) ribosomes ; flagella ; AVP ;	2	A naked, DNA / chromosome I cilia e.g. pili
5(c)(i)	antibiotic(s);	1	
5(c)(ii)	(stomach / hydrochloric / gastric) acid / HC// mucus;	1	
5(d)	active immunity 1 exposure to antigen; ora 2 after, infection by pathogen / vaccination; 3 immune response occurs / antibodies produced; passive immunity 4 antibodies acquired from another individual; 5 e.g. by breast milk / injection of antibodies; 6 active is, permanent / long-term (immunity); ora 7 ref to memory cells, in active / not in passive; 8 response is slow on first exposure in active; ora	4	

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Question		Answer	N	Marks	Guidance	
6(a)					4	
	blood vessel	name of blood vessel	oxygenated / deoxygenated			
	A	hepatic portal vein	deoxygenated;			
	В	(inferior) vena cava	deoxygenated;			
	С	pulmonary vein	oxygenated;	_		
	D	aorta	oxygenated;			
	E	femoral artery	oxygenated;			
6(b)(i)	chemical / substance, made to travels in the blood (plasma) alters the activity of one or m	•			2	I proteins R enzymes A alters activity of / affects, target organ(s) A controls
6(b)(ii)	2 increased, uptake / respi	ert glucose to glycogen; re, muscle / liver; ucose concentration;		3		
6(c)	1 shunt vessels, constrict / 2 less blood flow through s 3 arterioles, widen / dilate / 4 <u>vasodilation</u> (in context o	shunt vessels;		3	R if in context of capillaries / veins A 'blood vessels'	
	5 more blood flow (through 6 (more) heat loss from blood	n capillaries) near the surface o bood (by radiation);				

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